

Instrukcja do zadań:

- Czytaj uważnie polecenia
- Jak widać poniżej są to ćwiczenia z działów, które już przerobiliśmy
- Posiłkujcie się książką i swoimi notatkami
- Osoby, które zostawiły książki w szkole – HAVE NO FEAR – w osobnym pliku będą materiały z książki
- Trochę pracy macie ale przecież nie trzeba robić wszystkiego na raz.
- Jeśli będą jakiegokolwiek wątpliwości proszę o kontakt mailowy lub przez Facebook

Odpowiedzi na ćwiczenia proszę przesłać mailem do **25 marca** na adres [ms.cieslak.zuchowicz@gmail.com](mailto:ms.cieslak.zuchowicz@gmail.com)

- Możecie przesłać mi plik z samymi odpowiedziami, tylko żeby to było czytelne. Zadania są ponumerowane więc nie powinno być problemu.
- Możecie też wkleić odpowiedzi w treść maila.
- Możecie też wydrukować sobie ten plik i wypełnić go długopisem a potem zrobić zdjęcia i podesłać mi je mailem.

See You soon  
Karolina Cieślak

# Matua Focus 4 Grammar Review

## UNIT 1

### 1. Uzupełnij drugie zdanie, tak aby zachować znaczenie pierwszego.

- 1 When she was a child, they would take her to the local park every Sunday afternoon. **USED**  
When she was a child, \_\_\_\_\_ .
- 2 Sophie never allowed her children to stay up late during the week. **WOULD**  
Sophie \_\_\_\_\_ .
- 3 Did you enjoy going to school when you were younger? **USE**  
Did you \_\_\_\_\_ ?
- 4 Thanks to the new computer lab, we can take part in IT competitions for schools. **ENABLES**  
The new computer lab \_\_\_\_\_ .
- 5 Jenny has an irritating habit of chewing gum in class. **ALWAYS**  
Jenny \_\_\_\_\_ .
- 6 Remind me to call the vet. **FORGET**  
Don't let \_\_\_\_\_ .
- 7 Why can't you make him tell the truth? **FORCE**  
Why can't you \_\_\_\_\_ .
- 8 'You should start a new hobby, Ms Dodgson', the doctor said. **ADVISED**  
The doctor \_\_\_\_\_ .

### 2. Uzupełnij luki właściwymi formami czasowników podanych w nawiasach.

- I promise to call (call) you when I land.
- 1 Will you remember \_\_\_\_\_ (feed) the cat twice a day?
- 2 The degree enabled me \_\_\_\_\_ (get) a better-paid job.
- 3 She made us \_\_\_\_\_ (swear) we wouldn't tell anyone.
- 4 I will surely miss \_\_\_\_\_ (talk) to you every day when I'm at sea.
- 5 I've tried \_\_\_\_\_ (drink) warm milk but it didn't help me fall asleep.

## UNIT 2

### 3. Uzupełnij drugie zdanie, tak aby zachować znaczenie pierwszego. Użyj czasów Past Perfect Simple lub Past Perfect Continuous.

at a party: *I'm talking to a guy I've never met before.*

the next day: *I was talking to a guy I'd never met before.*

1. 3 p.m.: I'm tired, because I've been working in the garden since noon.  
7 p.m.: I was tired, because I \_\_\_\_\_ three hours.
2. Monday: Let me show you a dress I bought yesterday.  
Tuesday: I showed her a dress I \_\_\_\_\_ day.
3. 2010: I'm happy, as I've been hoping for a grandchild since your wedding!  
2015: I was happy, as I \_\_\_\_\_ a few years.
4. We first talked about moving in February but we didn't actually move until October.  
We moved in October after we \_\_\_\_\_ in February.
5. I was living there from the beginning of January until June. Mark moved in at the end of April.  
Mark moved in when I \_\_\_\_\_ four months.

### 4. Wybierz właściwą opcję.

*I had the impression I had met / been meeting you somewhere before.*

1. We were quite surprised, as they had never visited / never been visiting us before.
2. Many months later she understood that they had only tried / been trying to protect her all these years.
3. My eyes were sore because I had played / been playing computer games all day.
4. She hadn't seen / been seeing much of the city yet so she asked us to show her around.
5. They hadn't made / been making the decision yet so we had to remain patient.

### 5. Połącz podane zdania, przekształcając je w zdania przydawkowe.

*Dominic is my best friend. I have known Dominic for five years.*

*Dominic, who / whom I've known for five years, is my best friend*

1. You can get to the castle in about twenty minutes from here. Its construction began in 1725.  
\_\_\_\_\_ .
2. This university has a museum of modern art. My brother got his bachelor's degree in this university.  
\_\_\_\_\_ .
3. My neighbours are historians. They often organise trips to our town for children.  
\_\_\_\_\_ .
4. The Arts Square is near the underground. They sell second-hand books in the Arts Square every weekend.  
\_\_\_\_\_ .

5. Nick is coming to the opening of the exhibition. His mother is the principal of the oldest school in our city.

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6. The new supermarket will be opened in May. (The new supermarket is bigger than Tesco.)

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**6. Uzupełnij zdania zaimkami: who, whose, which, why, when or where.**

The book which is on your desk is my mum's.

1. That's the woman \_\_\_\_\_ daughter works in the local museum.
2. That was the year \_\_\_\_\_ they went to Australia.
3. The reason \_\_\_\_\_ she has moved out is still unclear.
4. The town \_\_\_\_\_ we live is located at the seaside.
5. Nobody understood \_\_\_\_\_ he left his job in a prestigious bank to go to work as a volunteer.
6. I've never known anybody, \_\_\_\_\_ is as dedicated to children as you.
7. That's the button, \_\_\_\_\_ you hit when the alarm goes off.
8. Mr Gonzales, \_\_\_\_\_ I met in Madrid, is a very good painter.

## UNIT 3

### 7. Uzupełnij zdania czasownikami używając Future Continuous, Future Perfect Simple lub Future Perfect Continuous. Zbuduj zdania używając podkreślonych czasowników.

plan for the three upcoming years (2016–2019): study at university

a In the next three upcoming years I will be studying at university.

b By the end of next year I will have been studying for a year.

c By the end of 2019 I will have studied for three years.

1 plan for this Friday: get into the car at 9 a.m., drive to London (two hours away)

At 9.30 a.m. this Friday I \_\_\_\_\_ .

By 10 a.m. this Friday, I \_\_\_\_\_ for an hour.

By 11 a.m. this Friday, I \_\_\_\_\_ to London.

2 plan for tomorrow: go for a run at 7 p.m., run fifteen kilometres (one hour)

By 7.40 p.m. tomorrow I \_\_\_\_\_ ten kilometres.

By 7.30 p.m. tomorrow I \_\_\_\_\_ for thirty minutes.

At 7 p.m. tomorrow I \_\_\_\_\_ .

3 plan for Saturday: clean the whole house, start at 10 a.m., finish at 1 p.m.

From 10 a.m. till 1 p.m. this Saturday I \_\_\_\_\_ the house.

By 1 p.m. I \_\_\_\_\_ the whole house.

By noon, I \_\_\_\_\_ for two hours.

### 8. Uzupełnij zdania czasownikami w nawiasie. Użyj Future Continuous, Future Perfect Simple lub Future Perfect Continuous.

Tomorrow at noon we will be writing (write) a test.

1 Hopefully, I \_\_\_\_\_ (visit) all European capitals by the end of next year.

2 \_\_\_\_\_ (you / throw) a party for your birthday this year?

3 It's been a long journey. By the end of next month I \_\_\_\_\_ (travel) for a full year.

4 I \_\_\_\_\_ (not finish) work before about 6.45, so don't call me until at least 7.00.

5 By lunch break we \_\_\_\_\_ (discuss) this for four hours straight. I think it's time to make a decision.

6 This time tomorrow we \_\_\_\_\_ (lie) on a beautiful sandy beach!